



# National Standards NAG2A(b)

## Commentary Reporting

Schools that use *The New Zealand Curriculum* for their students in years 1 to 8 must use this template to report school-level data on National Standards.

**Important please note:** Do not include any information in this template that will result in an individual student or their achievement being identified. In cases where a cohort is less than four students **you should not** specify ethnic groups or group breakdowns in order to prevent breaching the privacy of individuals.

<b>Date:</b>	1/12/2016
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<b>School Name:</b>	Paraparaumu Beach	<b>School Number:</b>	2948
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### NAG2A (b)(i) Areas of Strength

#### National Standard area(s): Reading

**Discussion:**  
86.4% (559/647) of our students were progressing and achieving in line with the National Standards in reading at the end of the 12 month cycle. 46.2% (299/647) were achieving *above standard*, an outstanding result, and 40.2% (260/647) were achieving *at* the National Standard.

83.2% (89/107) of our Māori students were progressing and achieving in line with the National Standards in reading, with 36/107 students achieving *above* and 53/107 achieving *at* the National Standard.

84.8% (28/33) of our Asian students were progressing and achieving in line with the National Standards in reading, with 11/33 achieving *above* and 17/33 achieving *at* the National Standard.

83.2% (267/322) of our Male students were progressing and achieving in line with the National Standards in reading, with 134/322 achieving *above* and 133/322 achieving *at* the National Standard.

### NAG2A (b)(i) Areas for Improvement

#### National Standard area(s):

**Discussion:**  
16.3% (13/80) of our Year 2 students were achieving well below and below the National



Standard for reading at the end of 24 months. Further analysis of upcoming student assessments will enable us to target specific areas for improvement. All of these students have been identified for future support. This result is a cause of concern, as this cohort was the focus of a school target during 2016, which was not fully met. As a result further learning interventions will be planned and implemented during 2017.

23.4% (25/107) of our Māori students were achieving well below and below the National Standard for writing. Further analysis of upcoming student assessments will enable us to target specific areas for improvement, and identify strategies to lift achievement in line with our Māori Education Plan.

5.5% (9/164) of our Year 5 and Year 6 cohort were achieving well below the National Standard for mathematics. Upcoming student assessments will enable us to target specific areas for improvement. This result is a cause of concern as some students in this cohort were the focus of a school target during 2016, which was not met. As a result further learning interventions will be planned and implemented during 2016.

#### NAG2A (b)(ii) Basis for Identifying Areas for Improvement

##### **Discussion:**

The Board of Trustees and Senior Management Team would like to see raised levels of achievement within these identified groups during 2017.

The analysis of National Standards data, alongside other forms of school wide assessment and teacher professional judgement, have enabled us to identify areas for improvement during 2017.

#### NAG2A (b)(iii) Planned Actions for Lifting Achievement

##### **Discussion:**

The board and Senior Management Team consider and discuss student progress and achievement data twice yearly. Areas for improvement from the analysis of variance and school level national standards data have been identified.

Following this review the Senior Management Team have selected learning needs to focus on raising student progress and achievement in reading and mathematics.

To achieve this we will:

Further analyse the needs of cohorts and individual students.

- Plan for interventions and resourcing requirements, as described in our Charter/Strategic Plan to bring about the desired improvement and raise student achievement.

#### NAG2A (b) (iv) Progress Statement

##### **Discussion:**

Our student achievement data highlights learning needs in reading for our 2016 Year 2 cohort, in writing for our Māori students, and in mathematics for our Year 5 and Year 6



cohort. We will address the need to make these areas for improvement in 2017.

An overall analysis of our 2016 National Standards results show pleasing improvements in many areas, with students making age appropriate progress against the standards.

Of the 16 Year 2 students in 2016 who were not achieving at or above the standard in reading, 8 (50%) made accelerated progress and advanced on the four point scale.

Of the 8 Māori students in 2016 who were not achieving at or above the standard in mathematics, 4 (50%) made accelerated progress and advanced on the four point scale.

Of the 11 Year 7 students in 2016 who were not achieving at or above the standard in mathematics, 11 (100%) made accelerated progress and advanced on the four point scale