



Reporting commentary on students in years 1 to 8 that use *The New Zealand Curriculum*.

Date: December 2015

School name: Paraparaumu Beach School

School number: 2948

NAG2A (b)(i) Areas of strength

National Standard subjects: Reading

Discussion:

88.6% (584/659) of our students were progressing and achieving in line with the National Standards in reading at the end of the 12 months cycle. 45.5% (300/659) were achieving *above standard*, an outstanding result, and 43.1% (284/659) were achieving *at the National Standard*.

83% (83/100) of our Māori students were progressing and achieving in line with the National Standards in reading, with 41/100 students achieving *above* and 42/100 achieving *at the National Standard*.

78% (32/41) of our Asian students were progressing and achieving in line with the National Standards in reading, with 10/41 achieving *above* and 22/41 achieving *at the National Standard*.

88.2% (291/330) of our Male students were progressing and achieving in line with the National Standards in reading, with 149/330 achieving *above* and 142/330 achieving *at the National Standard*.

NAG2A (b)(i) Areas for improvement

National Standard subjects: Reading and maths

Discussion:

27.3% (21/77) of our Year 1 students were achieving *well below* and *below* the National Standard for reading. Further analysis of upcoming student assessments will enable us to target specific areas for improvement. All of these students have been identified for future support.

27% (27/100) of our Māori students were achieving *well below* and *below* the National Standard for mathematics. Further analysis of upcoming student assessments will enable us to target specific areas for improvement.

23.8% (19/80) of our Year 6 cohort were achieving *well below* and *below* the National Standard for mathematics. Upcoming student assessments will enable us to target specific areas for improvement. This result is a cause of concern as this cohort was the focus of a school target during 2015, which was not met. As a result further learning

interventions will be planned and implemented during 2016.

NAG2A (b)(ii) Basis for identifying areas for improvement

Discussion:

The Board of Trustees and Senior Management Team would like to see raised levels of achievement within these identified groups during 2016.

The analysis of National Standards data, alongside other forms of school wide assessment and teacher professional judgement, have enabled us to identify areas for improvement during 2016.

NAG2A (b)(iii) Planned actions for lifting achievement

Discussion:

The board and Senior Management Team consider and discuss student progress and achievement data annually. Areas for improvement from the analysis of variance and school level national standards data have been identified

Following this review the Senior Management Team have selected learning needs to focus on raising student progress and achievement in reading and mathematics.

To achieve this we will:

- Further analyse the needs of cohorts and individual students.
- Plan for interventions and resources, as described in our Charter/Annual Plan to bring about the desired improvement and raise student achievement.

NAG2A (b) (iv) Progress Statement

Discussion:

Our student achievement target results in mathematics for our 2015 Year 6 cohort, in mathematics for our Māori students, and in reading for our Year 1 cohort highlight the need to make these areas for improvement in 2016.

However, an overall analysis of our 2015 National Standards results show pleasing improvements in many areas with students making progress against the standard.,

Of the 10 Asian students in 2015 who were not achieving at or above the standard in writing, 7 (70%) made accelerated progress and advanced on the four point scale.

Of the 26 Year 6 students in 2015 who were not achieving at or above the standard in writing, 10 (38.5%) made accelerated progress and advanced on the four point scale.

Of the 11 Year 6 students in 2015 who were not achieving at or above the standard in mathematics, 4 (36.4%) made accelerated progress and advanced on the four point scale.

